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Submission date: 12-Mar-2025 10:40PM (UTC-0700)

Submission ID: 2602812174

File name: 3108-Research_Results-9589-1-18-20250313.docx (169.81K)

Word count: 3062

Character count: 16688



2

Volume x Nomor x (20xx) Pages xx – xx

Hadlonah : Jurnal Pendidikan dan Pengasuhan Anak

Email Journal : hadlonah.bbc@gmail.com

Web Journal : <http://journal.bungabangsacirebon.ac.id/index.php/hadlonah>

Maritime-Based Early Childhood Curriculum Development Model

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Received: 20xx-xx-xx; Accepted: 20xx-xx-xx; Published: 20xx-xx-xx

Abstract

For fulfil need resident maritime in coastal areas north of Old Banten, research This aiming For make design Early Childhood curriculum field maritime . Research This using Dynamic Model as methodology . research and development related with approach development curriculum developed by Dynamic Skillbeck . Analysis situation , determination objectives , programming , interpretation and implementation , monitoring , feedback return , assessment , and reconstruction is steps in protocol study development This . Method data collection used is interviews and observations . Data analysis used is descriptive qualitative . Curriculum design maritime covers four indicator based on results research , namely as the following : (1) introduce teak self Indonesian language as nation maritime ; (2) building knowledge , awareness and understanding child to potential sea ; (3) develop learning programs based on projects ; and (4) building attitude proud and love homeland . Learning based on project is one of the type experience appropriate education with need maritime society , children given experience direct in fish processing , and grass sea become material food in Indonesia, especially in the Banten region.

Keywords: Curriculum, Children aged Early , Based , Maritime

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INTRODUCTION

Studies This based on a number of findings about mark introduction culture nautical to in education child age early as method For develop will child take risk and pattern think they as taker risks , such as a sailor who can consider For take risks at sea . Because Indonesian children are expected capable explore Indonesian nature with useful and useful way for sustainability nation and state, then they will grow become generation successor brave nation take risk , thinking critical , and caring to environment (Nurishshobakh et al., 2018).

Likewise with (Daris, 2019) which explains in his research about importance curriculum based on Maritime Revolution Era Industry 4.0. which states importance improvement understanding and knowledge related maritime has become A inevitability moment This for Indonesian nation . Creation nation Indonesia as the world's maritime axis , is a targets to be achieved achieved with good for That development and renewal curriculum education especially in education child age early become very important and become the main strategy in achievement goals and objectives development national . Next based on study (Farchan & Muhtadi, 2019) Document This to describe evolution design curriculum maritime with objective to cultivate involvement community , strengthening skills life students , using approach breakdown problem , and make content curriculum based on reality life public .

That matter corroborated by (Iskandar & Hasbi, 2019) explain about development curriculum for child age early loaded maritime , where in book guide the explain about Quality PAUD services need policy government For prepare generation the Indonesian nation which has knowledge , skills and abilities face situation and situation local with characteristics said . Quality PAUD services must capable provide programs, processes and results education to direction that prepares generation young Indonesians for carry out not quite enough answer as nation maritime as well as a conscious country will dangers and benefits . Based on a number of results study mentioned , reminding we in Indonesia are an archipelagic country the largest in the world consisting of from 2/3 of the sea . Coastline Indonesia's sea area is 95,000 km². Plus with distribution reef coral reaching 24.5 million hectares . Besides length of coastline and coastline reef coral , Potential maritime in Indonesia is still very much . All party must realize potential riches natural said , because If riches natural the There is However its people No realize it or No capable cultivate and maintain it , then potential riches natural the No can utilized For prosper nation.

As an archipelagic country located in a vital area and having source Power abundant maritime resources, Indonesia 's position as a axis the world's oceans provide hope big for the future of this country in matter equalization economy and welfare . With Thus , the concept condition the Indonesian sea is update understanding archipelago For give direction motion attitudes , ideas , and patterns behavior to the Indonesian state (Gia Nikawanti & Aca, 2021).

Government Republic of Indonesia at present This has make axis world maritime as focus mainly . The phrase " grandmother" ancestors We is sailor " from Indonesian history back echoed . According to Lukman Daris (2019), the Indonesian state will return focus his attention to the sector waters and everything its enormous potential . Understanding together about orientation Indonesia's geography as an archipelagic country very much important For increase understanding knowledge the maritime affairs of this country , in particular for generation successor nation.

Permana (2004) stated that Old Banten is located 10 kilometers to the west north of Serang City and is part from Regency Attack (now) Banten Province). The westernmost

province of Banten Island. Java is Banten. Banten is fish producer and attractive city traveler religion . Potential source Power natural Banten Province is very abundant , but Not yet utilized in a way maximum for fish farmers , fishermen and residents coastal (DKP- Bintan , 2011). According to Banten Province Regional Regulation (2018), community Coast is village or sub-districts that are located along Coast the affected beach impact from activity and complexity management source Power sea and coast . Likewise , the community Coast defined by Thanthirige et al. (2016) as society that is official located in the villages or bordering districts with coastal areas , and some its members working in related industries with economy coastal areas . Based on data from the Central Statistics Agency (BPS) in 2020 , production results fishery sea in place Banten Province Fish Auction (TPI) reached 6.2 million kg. Production value the reached Rp95.5 billion . With fish production of 2.6 million kg or 42.02% of the total fish production of Banten, Serang City is city with the largest fish production .

From the statement above clear seen that Banten has potential a very large and necessary ocean developed . Indonesia is more known by children young as an agricultural country , the majority of which its population Work as farmers . As a result , children often use picture beautiful view For convey draft them . For example , instead of make sketch ocean blue , they will draw two mountain with the expanse of green rice fields below , then put the sun in between cloud white in the sky . Generation young not enough aware will inheritance Indonesian maritime .

Maritime country is a country surrounded by sea and water, has Lots island , located in the region or territorial the vast sea , and part of it its population working in the waters . With 13,667 islands and a sea area of 7.9 million km², Indonesia is known as a maritime nation . UNCLOS 1982 marks world recognition of Indonesia as a maritime nation . Then , the Law Number 17 of 1985 legalized it (Nurishshobakh et al ., 2018). However , because is a maritime country , its people , especially Old Banten residents , not yet fully feel the benefits , because its potential Not yet recognized by the community That myself . Through non-formal education , Indonesia can more develop as a maritime country . It is hoped that knowledge and perception Indonesian sailors will formed since early through education child age early .

Childhood Education (PAUD) is part important from life Because with educate child since early , help generation or country descent for continue ideals struggle in a country that does not weak . This is become commitment of the Minister of World Education Dakar-Cinegal in 2000 and reported every year by UNESCO (Rahman, 2009) . Because the participants educate is generation successor nation , then education is one of need development national use achievement of the improvement process quality participant very crucial education for growth and development nation . (Sariono., 2013) to argue that existence curriculum help children develop the skills they have need For face obstacles in the future . Curriculum that focuses on values life , possibility environment , and progress scientific and technological more important than curriculum that only guide student For control Topics lesson .

Quality PAUD services shown in ability adapt service education based on need institutional , characteristics geographically , and the challenges facing Indonesia now and in the future. Because of the quality student is factor determinant growth and development a country, then education as one of the sector development national must realize the printing process generation student successor nation (Farchan & Muhtadi , 2019).

Effort For to awaken return Indonesia as a maritime nation and make Indonesia a axis world maritime is one of the real and necessary difficulties coordinated with good . Addition

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education marine to in curriculum national unit education for all levels , especially level education child age early , is one of the effort For increase interests and insights in the field maritime industry (Nurissobakh et al., 2018). Effort the is step appropriate For overcome disappointment and enthusiasm nautical the Indonesian nation , in particular communities (PAUD institutions) domiciled on the coast beach territory Banten waters.

Learning process activities trusted need curriculum become Guidelines for decide objectives in the learning process teaching . His presence facilitate the learning process all over teachers to teach , we also need understand what does syllabus & RPPM & RPPH mean or known using RPP. Curriculum is A planning which arranged in a way systematic used in the learning process & is dynamic . Curriculum must Keep going developed every time so that Can maximize achievement objective learning . Development curriculum need skills For analyze or inspect curriculum.

According to (Sukanto, 1988) Children must finish a series known activities as curriculum For develop required skills For life mature and gain the properties that must be owned by adults in all field life. While according to (Sukmadinata, 2008) Curriculum is a set rules used in the learning process teach . The term " curriculum " can also be used refers to all expected experience owned student moment they taught (" all the experiences of children have under the guidance of teacher") (Olivia, 1982) . There are many method different For understand curriculum , but in a way general , there is a number of similarities : curriculum is a learning program that is designed and implemented For reach objective certain (F. Lise Chamisijatin, 2020) . Many hopes social new burden imposed on schools , which changes objective curriculum . Curriculum now considered as experience Study for students , not Again as eye lesson (Sanjana, 2015) . All activities carried out students , both in or outside class , called as curriculum .

Consequence the amount modification curriculum , materials curriculum Not yet fully customized with various potential and environment place student grow . In line with Basari (2004, p. 17) material education that helps student reach potential full they as individual or group.

Corner view This bring we come to a conclusion that curriculum functioning as map road For activity improving teaching and learning knowledge and skills students . Like matter its stated in law that Development 2013 curriculum according to Law 20/2003 must Productive , creative , innovative , Behavior emotional with strengthen attitudes , skills and knowledge default.

Majority PAUD institutions on the coast of Banten have also not utilise potential existing maritime , meaning generation successor not enough interested For involved in coastal areas use create potential maritime . As a result the outbreak Covid-19 outbreak several year then , has been happen several widespread layoffs , and the young usually more Like work in the field industry . This is proven with data from the Central Statistics Agency (BPS) of Banten Province which reported that the Open Unemployment Rate (TPT) in August 2020 was 10.64 percent or 661 thousand people. This figure increased by 2.53 percent points or 171 thousand people compared to August 2019 (Statistics Library Agency, 2020) .

Reality This happen Because knowledge and skills student No comparable with demands skills living in coastal areas (Saputra, H. & Rahayu, 2015) . With Thus , researchers assume that PAUD curriculum based on maritime is very necessary For increase interest and knowledge society , especially in institutions education child age early , for the sake of the

industrial world and the interests of national . Initiative design curriculum must consider objective education national , stage growth students , compatibility environment , and progress in knowledge knowledge , technology , and culture . Research How design curriculum marine has developing in coastal areas especially in the Old Banten area is very important.

RESEARCH METHOD

Methodology study This involving research and development with using development models curriculum Dynamic Skilbeck as guide . Dynamic model emphasize that development curriculum must started with a series the order that has been identified and suggested by the rational model , and that development curriculum must prioritize One aspect curriculum . Development school - focused curriculum is a model for making curriculum at the level school . Approach This intended for every educators who want to make curriculum that meets condition school (F. lise Chamisijatin, 2020) . Development model Dynamic Skilbeck curriculum consists of from steps following : analysis situation , formulation objectives , program development , interpretation and implementation , monitoring , feedback return , assessment , and reconstruction . The stages This can explained with method following :

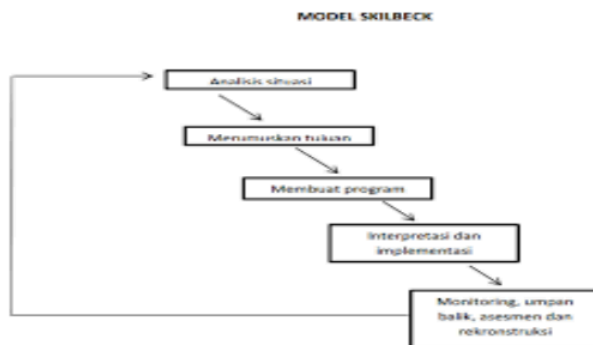


Figure 1.

Development Model Image Curriculum Dynamic Skilbeck (Arifin, 2015) .

Grand Mosque Complex in the area Banten coast , District Kasemen , Serang City , Banten, became location community maritime in study This . Research This use method interviews and observations For collect data for use to study indicator design curriculum . Focus study This is public maritime along Old Banten beach which became runway development curriculum maritime with involving institution self-reliance community (NGO), figures communities , fishermen , experts and educators.

RESULTS AND DISCUSSION

Survey results and discussion This that is survey indicator design curriculum sector marine and formulation design curriculum sector marine . Explanation more details will be outlined as following :

Survey Indicator Design Curriculum Sector Marine

Curriculum the aiming For grow and shape culture as well as character a moral society glorious in framework life religious nation . Therefore that , design curriculum in the field of marine must consider needs and interests society , issues latest , and situation social culture . Method education This teach , learn , and develop various values , skills , and information which are then applied to growth personal students and interpreted For kindness industry , government , and society , based on capacity society . Curriculum design marine covers material teaching that packs progress knowledge and technology in Lots aspect life man .

In frame increase quality life society and nation , design curriculum maritime must load knowledge knowledge , skills , and attitudes that are sustainable and relevant , and put in place learning processes that are not in accordance with environment natural , cultural and social . As component curriculum marine , knowledge , skills and attitudes intended For answer demands and problems public moment this and in the futureHowever , for support growth and development all aspect life , students must own quality independence , resilience , creativity , persistence , honesty , and thinking breakdown problem . The emergence of student like This should No consequence selection nature , but rather consequence deliberate and organized teaching in every level education , which is guided by the curriculum . Researchers collaborate with fishermen and fish farmers , figures community , specialist development curriculum , practitioners education (teachers, NGOs) involved in empowerment public maritime , and representatives government For develop design curriculum maritime . Exploration results show that design curriculum maritime at least contains five indicators , namely : a) curriculum directed For increase potential marine ; b) cargo curriculum based on reality life society ; and c) using technique breakdown problem

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CONCLUSION

The conclusion is the short answer to the problem formulation (research question) and encompasses the essence of the discussion. It is written in the form of narrative, not in numbering. Emphasis is on the novelty of discovery or development and suggestions are given on the basis of research results.

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