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Implementation of the Hanifida Method as a Technique for Memorizing Asmaul Husana at the At-Taqwa Al-Qur'an Education Park (TPA), Pulau Harapan Village, Sembawa

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Abstract

In developing religious values centered to oneness of God is one of them is learning Asmaul Husna. Asma Al-Husna which has sufficient amount Lots need A the right method an understand as well as memorize The Asmaul Husna. Hanifida Method that is method using combination system For memorize a thing . In practice , the object memorization associated with a word or sentences that are easy and familiar to the ear and mind someone , so that can with easy to be digested and understood . Research This aiming For introduce method Hanifida as well as analyze How implementation method the impact in the process of memorizing Asma Al-Husna at the At-Taqwa TPA, Harapan Island, Banyuwangi . This study uses method qualitative , namely use study observation and documentation . Based on results from study This , the method applied to children walk with Good and also effective . With use method This they No only can memorize just lafadz Asma Al-Husna , however can also memorize the meaning along with number in order .

Keywords: Asmaul Husna, Hanifida Method , Al-Qur'an Education Park (TPA)

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INTRODUCTION

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Asmaul husna are the names of Allah that show the meaning of the beauty and ONENESS of Allah SWT. For Muslims, of course, we must recognize the 6 pillars of faith. Faith in Allah is the first pillar of faith. Believing in Allah means believing and being fully convinced that Allah SWT truly exists with all His perfections. To know His perfection, one way is to recognize and know Asma in the form of His names and attributes. It is called asmaul husna because only Allah has the perfection of each of His names. With a good understanding of asmaul husna, we are guaranteed rewards and heaven as explained in the hadith of Bukhari which means: "Indeed, Allah Ta'ala has 99 Names. Whoever memorizes them will enter heaven". (HR. Bukhari). (Khoiratul Idawati. 2009) There are several educational materials according to Islam, one of which is faith education. Faith education is in line with learning asmaul husna. Knowledge about faith education is in the knowledge of the pillars of faith, including faith in Allah SWT, faith in the angels, faith in the books of God, faith in the Prophets and Messengers of Allah, faith in the last day, and finally, faith in Qadha and Qadar. Thus, learning Asmaul Husana falls into the category of faith in Allah SWT. The educational objectives achieved are specific to the first pillar of faith, namely faith in Allah through the 99 attributes of Allah. (Rachmawati 2023)

Providing learning of Asmaul Husana to students is an effort to internalize the value of faith in children, because Asmaul Husana itself belongs to Allah SWT. One of the goals of Islamic education for students is to provide learning of Asmaul Husana, which is an effort to develop the potential (fitrah) of children so that children have ideal characters. As mentioned in QS. Luqman verses 13-19. Among others are children who do not associate partners with Allah SWT, obey the orders of parents who invite goodness and do not act rudely to them, are careful in doing and dare to be responsible for their actions, carry out the orders of Allah SWT, do good and prevent evil and live simply. The ideal character that is expected to be carried by students is the goal of children's education according to Islam, namely to form a perfect human being. (Idawati. 2009)

In the current context, very few people have memorized the Asmaul Husana. Several factors influence this. One of them is the difficulty in memorizing and remembering the entire Asmaul Husana, which has an impact on the lack of interest of Muslims to memorize it. If associated with the independent learning curriculum which is a policy program from the Ministry of Education, Culture, and Technology Research, it can help foster students' fighting spirit in learning and memorizing the Asmaul Husana. One of them is by using an interesting method for students. An interesting method will influence the fighting spirit to continue to develop and work. Likewise, lessons that feel easy will feel difficult if delivered with an inappropriate method. If introduced to children of TPA or Madrasah Diniyah age, fun and interesting learning is certainly needed. The joy and pleasure of children in memorizing the Asmaul Husana greatly depends on the professionalism of a teacher in understanding the characteristics of children in guiding and determining the method to be used. One of the interesting and fun methods in memorizing the Asmaul Husana is the Hanifida Method. The Hanifida method is a method of understanding and memorizing Asmaul Husana by developing illustrations so that it can foster verbal imagination, namely combining the pronunciation of Asmaul Husana and its meaning and with hand movements that indicate the meaning of the word. That way, the task of the Institution, especially teachers, is to create a conducive environment so that there is active and effective interaction with students. So that there is a

process of behavioral change towards the better according to the needs of student growth and development. (Kurniawan, 2020)

Based on the data obtained by the researcher, the Al-Qur'an Education Park (TPA) At-Taqwa Pulau Harapan Village in learning their asmaul husna still uses a simple method by writing and memorizing. Therefore, our task as students of the Al-Qur'an and Tafsir Study Program is to introduce and teach the hanifida method to these students. With this method, it is hoped that students can easily recognize and memorize the names of Allah. This method is applied to children from grades one to three totaling 35 children and is carried out at the beginning and end of learning. So with the data obtained by the researcher, the researcher took the title of this problem entitled "Introduction to the Hanifida Method as a Technique for Memorizing Asmaul Husna at the Al-Qur'an Education Park (TPA) At-Taqwa Pulau Harapan Village Sembawa".

RESEARCH METHOD

1. Time and Place

This research was conducted during the Regular Community Service Program (KKN) of Batch 82, starting from January 14-February 24, 2025 in Pulau Harapan Village, Kepulauan III Regency. This activity is a Community Service Program (KKN) for Students of the Al-Qur'an and Tafsir Science Study Program, Faculty of Ushuluddin and Islamic Thought, UIN Raden Fatah Palembang. The author carried out community service at the At-Taqwa TPA, Pulau Harapan Village. And it was carried out at the specified time. Namely, at 13:00-15:30 WIB.

2. Data collection technique

The data collection technique in this study was carried out through the observation method. The focus of this study is to observe various activities, behaviors, and events that occur directly in the field. Specifically, data collection was carried out by observing and documenting the conditions or behavior of the target object during the teaching and learning process, and observing the behavior of children on Harapan Island with the aim of collecting more accurate information.

3. Data Analysis Techniques

In descriptive research, there are two methods of analysis that are often used, namely qualitative descriptive and qualitative verification. In this study, the researcher used a descriptive analysis technique regarding real events that occurred in the research location. In this data analysis, the researcher describes in detail the use of the hanifida method in memorizing Asmaul Husna at TPA At-Taqwa. The data analysis carried out by the researcher is as follows:

4. Data Reduction

Reducing data means summarizing, choosing the main points, focusing on the important things, looking for themes and patterns and discarding the unnecessary. Thus, the purpose of this data reduction is to simplify the data obtained during data mining in the field.

5. Data presentation

Data presentation is a collection of structured information that allows for conclusions to be drawn. This step is done by presenting a collection of structured information that allows for conclusions to be drawn.

6. Verification

Verification or conclusion is the final stage in the data analysis process. In this section, the researcher states the conclusion of the data that has been obtained. This activity is intended to find the meaning of the data collected by looking for relationships, similarities or differences. Drawing conclusions can be done by comparing the suitability of statements from research subjects with the meaning contained in the basic concepts in the research.

RESULTS AND DISCUSSION

The Hanifida method is a method that uses a combination association system, namely connecting memorization material/objects with something that is easy to remember. The Hanifida method is actually a method of memorizing Asmaul Husna, verses of the Qur'an, and nadzham-nadzham books studied at the SuperCamp La Raiba Hanifida Islamic Boarding School which uses a formula of numbers allocated to letters, then a word will be made which is then arranged into a sentence that produces a very strong meaning. This method is named Hanifida which is the name of the initiator of this method, namely Hanifudin Mahadun and Khoirul Idawati Mahmud. The strategy used in the Hanifida method is brain-based learning or *Brain Based Learning (Super Brain)* which emphasizes (*Long Term Memory*) which functions the balance of the right brain and left brain. (Amin, 2022) Experts say that the right brain has a working power of 1600 to 3000 times more. The Hanifida method not only teaches children to memorize the words, but also the translation and also has the potential to memorize randomly. As previously discussed, memorizing with the Hanifida method uses an association system that connects the main material with something that is easy to remember.

In the application and use of the Hanifida method, there are several steps that teachers must master in guiding students, namely:

1. Number Formula

The number formula is the first step in using the Hanifida method. There are two types of number formulas, namely primary numbers (numbers consisting of only one number), and secondary numbers (numbers consisting of two or more numbers).

No	Code	Word	Image
1	T	Tanah	Earth
2	N	Negeri	Country
3	M	Mata	Eye
4	P	Pada	On
5	S	Sekolah	School
6	L	Laki	Man
7	J	Jarak	Distance
8	B	Begitulah	Like that
9	C	Cita	Goal

Figure 1. Secondary Number Formula

The selection of letter codes in the secondary number formula by choosing letters that resemble the numbers so that it is easier to remember. Like the number 5 uses the code S.



Figure 2. Secondary Number Formula

In secondary numbers, the letter formula that has been obtained through a combination of numbers is then combined and grouped with objects that are easy to remember which consist of two letters. Example: The number 99 when entered into the number formula will produce the letter G (9) then GG is paired with an object/body organ called GiGi.

2. Story Formula

The story system or formula is a basic system that must be mastered when memorizing Asmaul Husna and is a system that is applied after knowing the number formula. This story system creates an interesting and easy-to-remember story arrangement that will be the keyword for memorizing Asmaul Husna.

Example of using the story system:

Table 1. Examples of using story formulas

No	Letter Code	Object	Asmaul	Analogy	Meaning
1	DT	Dot	Allah is the Most Merciful	Mr. RAHMAN has a LOVING soul, he bought a pacifier for his daughter.	YM The Compassionate
2	DN	DoNat	Allah	Ust. ROHIM is very LOVING, he always gives DONUTS to his students.	YM The Merciful

3	DM	Delman	May Allah bless you	King MALIK is in power. He often goes around the city by DELMAN.	YM Reigns/Reigns
4	DP	Incense	Aldozo	Unan QUDUS has a PURE heart, he forbids people from burning INCENSE.	The Holy One
5	DS	Tie	Allah is the Most Gracious	People who say SALAM, their life will be PROSPEROUS and they will always wear a TIE	YM Prosperous

Asma Ar-Rahman (Most Merciful)

Story: Mr. *Rahman* has a loving soul, he likes buying **DoT** for his daughter.

The explanation of the story above is that the bold word indicates the DT code which means that the asthma is asthma with serial number 01 (DoT secondary number system which means; D = 0 and T = 1). while the italicized word is the word asthma, namely ar-Rahman. And the underlined word is the meaning/translation of the asthma. Then the students can imagine/imagine "Mr. Rahman has a loving soul, likes to buy pacifiers for his daughter". then the story piece is expressed with movements so that it is more remembered in memory.

3. Number System

In this method, formulas for primary numbers and secondary numbers have been prepared. The number 0 is symbolized by the letter D, the number 1 is symbolized by the letter T and so on. The symbolization of a number into a letter will later be used in pronunciation during the story system.

Example: Al-Quddus (the holy)

Story: Sunan Quddus has a pure heart, he forbids burning incense

Description: Al Quddus is an asthma with the fourth (4) serial number. The fourth asthma has the code DP (DuPa). By remembering the series of stories, students have the keyword DuPa, where the word DuPa itself has the code DP which in this number system means D=0, P=4. From this number system, students can find out the position of the asthma.

4. Replacement System

This system contains pronouns of one word that are difficult to imagine. For example, the word Pythagoras is twisted into paper tape.

5. System /Loci

It means is save word or memory of a location in member body . Location used No only location part body , but can also be a room . For example, the word "sugar" is placed in the mouth which means sugar tastes sweet, sugar is felt by the senses inside taster mouth .

Table 2. Examples Body Location System

1	hair	6	Neck
2	Eye	7	Hand
3	Nose	8	Stomach
4	Mouth	9	Knee
5	Ear	10	Foot

The hanifida method uses a system that is interrelated with each other. For example, memorizing by combining the number system and the location system, then made into a story that can be visualized so that it can easily remember and memorize Asmaul Husna.

In the introduction of the hanifida method implemented by KKN 82 UIN Raden Fatah Palembang students, especially the *Al-Qur'an and Tafsir Study Program* for TPA At-Taqwa Pulau Harapan students, it focuses on aspects of memorizing Asmaul Husana. As stated by the researcher in the previous discussion regarding the techniques and systems applied by hanifida. The technique used by the researcher in applying the method to TPA At-Taqwa students is by introducing primary and secondary formulas first. Then continued with a system of arranging words into a story accompanied by hand movements in developing children's cognitive abilities.

**Figure 3. Introduction to the Hanifida Method****Figure 4. Application of the Hanifida Method**

With the hanifida method in TPA and Madrasah Diniyah, it has an extraordinary impact on the rapid growth and development of children in remembering and memorizing Asmaul Husana. Not only can they recite but children can be invited to move, express themselves, and

imagine by remembering the formulas that have been taught. Therefore, the task of parents as the first madrasah for children is very influential in maximizing all the potential that children have.

CONCLUSION

The implementation of the Hanifida method introduction program has an effective impact in improving children's memorization and remembering skills regarding the words and meanings of Allah's names. The Hanifida method is a fast and practical memorization method that is constructive (Constructivist) in nature, little by little knowledge through imagination and visualization that is full of action and emotion according to the context of real life. In the introduction and memorization of Asmaul Husna, we really need a brain-based method that emphasizes *Long Term Memory* (LTM). An approach that is tailored to the needs and interests of students makes the learning process more interesting and has a positive impact. The Hanifida method has the potential to be a useful strategy in improving the development of children's faith. This will have a major impact on strengthening their religious beliefs and producing a generation that is faithful and has high morals.

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