



## Implementation Of Quality English Supervision In High Schools

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### Abstract

Human is born without any knowledge, besides surely Allah SWT who has given knowledge to the humankind, the parents and the environment around them which are important roles in supplying knowledge to the human who has just known the outer world. Human is born and grown and raised need all knowledge. This research was completed to aim at supervising the growth of English in study to face globalization era and Studying Independently Curriculum in Laboratory School UPI Senior High School, Bandung and MAN 1 Bandung. The researcher used a qualitative method which in her research she gave questions to the Headmaster, English teacher and students in the class in questionnaire forms and direct interviews. The answers of those questions are compiled in narrative form. The results of the interviews with the Headmaster and the English teacher, gathered with answers from questionnaires to the students, it seems that there are still many teachers' performances that must need developments which also need a long-term process in the future. The headmaster in the future is hoped to develop and maintain teachers' performances by conducting coaching, training, or seminars to create interesting studies that will be able to attract students' willingness so that the students will be more creative and spirited. The students also hope that they will be able to explore their abilities in all aspects of English literature, those are writing, listening, speaking and comprehension.

**Keywords:** *Independent Student Curriculum, English, Globalisation Era*

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## INTRODUCTION

Basically, every human being always learns in living his life. One way humans learn is in academic terms, namely education. Humans are born without the slightest knowledge, apart from Allah SWT who gives knowledge to humans, in essence it is parents and the environment who have an important role in providing knowledge to humans who are new to the outside world. Humans are born and grow and develop requiring all knowledge.

In academic terms, humans learn through formal education. In social terms, humans learn through interaction using verbal language. The language used is not only mother tongue, in Indonesia generally uses Indonesian and in particular uses each regional language, but also foreign languages. Over time, with increasing needs and globalization, various aspects are not only related to national interactions but also international interactions, where a foreign language that is used globally is needed, namely English.

In facing this era of globalization, one important aspect of equipping students with freedom to learn is by providing foreign language lessons, namely English as an international language. Where students not only learn grammar, but also use it in daily conversations, with the aim of getting used to using English when needed.

Keraf and Chaer, 2006; 1, argues that language is a system of symbols in the form of sounds, arbitrary in nature, used by society to speak, collaborate, consult, and to identify themselves. According to Richards and Rodger, 1986, many people in various countries use English as a means of communication in various important international meetings.

Crystal (2000; 1) argues that English is a global language. This statement represents the meaning that English is used by various nations to communicate with nations around the world. From the various opinions of the experts above, we can conclude that studying and using foreign languages on an ongoing basis will provide benefits for students at this school in facing the era of globalization.

## METHODOLOGY

In carrying out this research, the researcher provided an approach to English teachers regarding the learning process. The researcher has carried out a design, namely preparing questions for teachers and students. The principal here as supervisor has explained that supervision is carried out to improve and develop teacher performance for the sake of student development in the future.

The researcher used a qualitative method where in his research the researcher asked questions to the principal, English teacher and students in the form of a questionnaire or direct interview. The answers to these questions are arranged in narrative form. The researchers consisted of 2 locations, namely at the UPI Laboratory High School which is located in the Indonesian Education University complex, precisely on Jl. Dr. Setiabudhi No.229, Bandung and Madrasah Aliyah Negeri 1 Bandung, Ciparay sub-district

This Laboratory School consists of Kindergarten, Elementary School, Middle School, High School which consists of regular classes and hybrid classes (English based with native speakers) while MAN 1 Bandung is only a high school level school. The data taken was by giving a questionnaire to the students. Meanwhile, with teachers, researchers conducted direct interviews. Likewise with the principal, the researcher spoke directly with the principal. Researchers used qualitative data collection techniques, namely by direct interviews and

providing questions and answers in the form of questionnaires on a piece of paper and direct observation, as well as documentation in the form of photographs and voice recordings.

## **RESULTS AND DISCUSSION**

From all the processes that the researcher has gone through in researching the Headmaster's supervision of teacher performance in delivering English learning material to high school students, the results obtained are that the teacher's performance is quite good in delivering learning material to his students in class, but it still needs improvement in order to increase the quality of students in English lessons.

From the results of interviews with English teachers, school principals and also questionnaires distributed to students in the research process, it turns out that there are still many improvements in teacher performance that require quite a long process in the future.

The principal who has supervised the English teacher who is delivering English lessons to high school students, responded that the teacher still needs improvement in his performance. Likewise, students provide input so that English teachers can be more creative in delivering English material in class so that they remain enthusiastic, productive and can also explore their creativity in learning English both verbally and non-verbally.

In the future, school principals are also expected to be able to improve teacher performance by holding coaching, training or seminars to implement and create learning that attracts students' interest so that they are more enthusiastic and more creative. Students also hope that they will be able to further explore their potential in English lessons from all aspects, namely writing, listening, speaking and comprehension.

## **CONCLUSION**

From all the research results that have been carried out by researchers, by visiting the research locations, namely SMA Laboratory School UPI and MAN 1 Bandung, researchers carried out their research for several days. The problem that arises in this research is that diversity must be increased in delivering English material so that students at this school are more motivated and innovative in learning English, from various aspects.

Using qualitative research methods, the researcher made direct observations and also asked questions to the Principal, English Teacher, and also the students. These questions are in the form of a questionnaire and also a direct interview after which the answers are narrated by the researcher. Hopefully in the future the results of this research can be useful and increase knowledge for many people. Hopefully this research can provide ideas and enlightenment in the world of education, especially in studying English as a foreign language which will support the sustainability of the era of globalization of our beloved country, Indonesia.

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