



MORAL EDUCATION BASED ON RELIGION, PHILOSOPHY, PSYCHOLOGY AND SOCIOLOGY

M. Nurhidayatu'Rohman^{1✉}, Neneng Nurjubaedah², Eli Sunarsah³

Universitas Islam Nusantara^{1,2,3}

Email : ¹mnurhidayaturohman@uninus.ac.id, ²nenengnurjubaedah@uninus.ac.id,
³elisunarsah@uninus.ac.id

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ABSTRACT

One of the problems faced by our education world today is the weak learning process. Because at this time what is expected from education is to be able to raise the nation's morals and national values from the slump and helplessness of society so that they grow and develop and can prosper society, it turns out that what we can see still has many problems that continue to shroud it. In the learning process, children are less encouraged to develop their thinking skills, and in the learning process children are directed to memorize information without being required to understand the information. Many people's behaviors no longer respect moral and religious norms, brawls between students and other deviations. This further emphasizes that our education needs to develop and prioritize moral and national values that can be a guideline for society. Educational institutions such as schools and Islamic boarding schools play a very important role in developing these values, so that they can be a guideline for students or students to live their lives in the future. The education system is lacking in developing teacher potential, as well as values in the educational process. Human life cannot be separated from values, and these values then need to be institutionalized, of course the best institutionalization of values is through educational efforts. One of the biggest causes, apart from developing teacher potential, is the education system which is always changing with every change in policy-making officials.

Keywords: *Education, Religion, Philosophy, Psychology, Sociology*

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INTRODUCTION

Education is essentially a process of maturing the quality of human life. With this process, it is expected that a person will be able to understand the meaning of the essence of life and how to carry out their duties in life properly and correctly. In the process of education, almost everyone has experienced it, but not everyone understands the meaning of the words education, educator, and educate. Basically, education is a process that aims to develop individual potential as a whole, both in intellectual, emotional, moral, and social aspects, so that individuals are able to become independent, characterful humans who can play a positive role in society. Education is not only limited to the transfer of knowledge, but also includes the formation of values, attitudes, and life skills needed to face challenges and adapt in life. Education will make a more solid and strong direction to glorify humans. Efforts in educational activities need to be based on religious principles as the main foundation in education because education is one of the pillars of its support in life. Because in essence, education is a process that fosters the existence of students who are socialized, cultured, in a comprehensive life system. With a mature planning system, teachers will avoid success by chance, thus the system has a predictive power that can help create the expected results. (Wina Sanjaya.2006:51)

In reality, education in Indonesia is not free from various problems. The problems that arise in education are inseparable from the system and implementation of education itself. The system that is always changing in its curriculum and the competence of educators who are overlooked by government policies. Talking about education is a basic aspect of human life, a person not only gets knowledge, but is also taught to have good morals and noble character. Armed with education, a person will become a useful, beneficial, knowledgeable person, so that they are able to improve their standard of living or improve their fate in a better direction.

One of the factors in the low quality of education in Indonesia is because of the weakness of teachers in exploring children's potential and a policy system that cannot be realized properly. Educators often force their will without ever paying attention to the needs, interests and talents of their students, as well as the government that is indifferent to implementing education itself. It is clear that a serious problem in improving the quality of education in Indonesia is the low quality of education at various levels of education, both formal and informal. And that is what causes the low quality of education that hinders the provision of human resources who have the expertise and skills to meet national development in various fields. However, when looking at the other side, it is really the opposite, namely if you look more deeply at the overall condition of education in various places in Indonesia, there is a lot of inequality and it is far from the impression of being advanced (in terms of education). This can be seen from schools that are far from being suitable, school conditions, and so on. In fact, there are many students who are so enthusiastic about learning and seeking knowledge, but because of the backwardness of access and also various other shortcomings, which makes it difficult for them to achieve their goals and ideals.

Although it is Indonesia's main priority, in practice, education currently encounters many problems. The decline in national character can be caused by various factors, both internal and external, which influence the values, morals, and identity of a nation. Some of the main causes of the decline in national character are:

1. Weak character education: Character education that is not integrated enough in schools or families can cause the younger generation to lack understanding and application of positive values, such as honesty, responsibility, and discipline.
2. Lack of quality/competence of teachers (educators): Teachers who are not yet professional in carrying out their duties, such as educating, teaching, guiding, and evaluating students
3. Education that focuses more on academic aspects: The education system that emphasizes academic achievement often ignores the importance of character education. This causes the younger generation to have a lot of knowledge, but lacks in morals, ethics, and positive social attitudes.
4. Lack of teachers (educators). Teachers are one of the elements of education so that the teaching and learning process runs smoothly. The process is that teachers transfer knowledge to students, be it knowledge, skills, and teach moral education to students.
5. Moral and ethical crisis at various levels of society. Bad moral examples, whether from leaders, public figures, or certain institutions, can cause society to lose role models. When corruption, dishonesty, or injustice occurs in various sectors, it provides a negative example that worsens the character of the nation.
6. Inadequate or Inadequate Educational Infrastructure. In several television stations that carry news of school buildings collapsing in various regions in Indonesia due to bad weather or collapse, the condition of the buildings is indeed old and badly damaged, but it has not been repaired. That is another problem in the world of education, including Indonesia. In fact, classrooms, school buildings, and their equipment are vital in the teaching and learning process at school. However, it often happens that the capacity is insufficient or outdated. Not to mention children's educational access which is far from good, such as the internet, equipment such as (computers, smartphones), supporting networks and various other accesses that can support children's learning process.
7. Lack of Learning Materials for Students or Teachers. Another obstacle in the world of education is the lack of learning materials for students and teachers, such as books or other reading materials. This is also a fairly serious problem. How can students and teachers learn or increase their knowledge, if the materials themselves are not available. Especially schools in remote areas that have difficulty receiving books due to obstacles to travel access that are quite difficult to reach. This should be a concern for the government. Provide as many learning materials as possible and find solutions for difficult access to schools.

It can be in the form of printed libraries, or electronic or online. The learning materials should be accessible for free

8. The influence of globalization and social media: The increasingly complex flow of globalization and bringing various foreign cultures that can influence people's perspectives, mindsets and behavior. Social media also often spreads values that are not in line with Indonesian culture and national morals, so that the younger generation can easily be influenced by lifestyles and views that are less relevant to our local values, the Indonesian nation.
9. The cost of education is quite expensive: The cost of quality education is quite expensive so that people are less able to finance it in education.

And to realize the national goal, one way that can be taken is through improving the quality of education because with the improvement of the quality of education, the Indonesian people/population can follow the development of the world of science and can even color the dynamics of the world community in the competition of science. Therefore, the role of education is very important in the life of a person in society, and even education cannot be separated from the entire process of human life. In other words, the human need for education is absolute in a person's personal life, family and society, nation and state. If the education system functions optimally, the progress that is aspired to will be achieved, on the other hand, if the education process that is carried out does not run well, it cannot achieve the progress that is aspired to. And one of the most important factors in implementing learning is a teacher, because the teacher (educator) will produce good or bad students, the good and bad results of the teacher's students will depend on how the teacher provides an explanation of the material presented to students, and teachers not only provide or transfer knowledge, teachers also become role models/role models for their students. A good teacher is not only a professional teacher but also has a personality. (Choirur Rahman, Heri Gunawan, Teacher Personality: 17) Education which is now a hope that leads to a better life should always start from the goals to be achieved. If the goals to be achieved are clear, then the next step can be continued by thinking about other devices that support the achievement of goals effectively and efficiently. From the description above, the author is interested in raising the theme of the paper with the title: Education Based on Religion, Philosophy, Psychology, and Sociology. The importance of education can be interpreted as a condition where education becomes something very important to be implemented so that it can maximize all elements in education to develop self-potential so that it has spiritual religious strength, self-control, personality, intelligence, noble morals, and skills needed by oneself, society, nation and state "From the description above, it can be formulated that educational problems are very complex, therefore in this article we formulate a little of the problems that arise in the world of education in Indonesia, namely: How is the implementation of education based on religion, philosophy, psychology, and sociology, Can support teacher competence in motivating student learning. The purpose of writing this article is to find

out, analyze and get an overview of education based on Morals, religion, philosophy, psychology, and sociology.

METHODOLOGY

This research is a library research study in which in collecting data, researchers collect various literature from various disciplines so that they can provide broad views/thought patterns related to education. The data that has been collected is then analyzed using content analysis as an analysis tool so that various views are found that can support and complement each other between the disciplines that researchers want to explore.

RESULT AND DISCUSSION

Education is one of the main pillars in a person's life, education can build individuals and society. Through education, a person not only gains knowledge and skills, but is also equipped with moral, ethical, and social values that are important in everyday life. The educational process has a crucial role in shaping a person's character and mindset, which in turn will influence their contribution to society, religion, nation and state. The issue of education is essentially a problem that is directly related to human life and experiences changes and developments in accordance with that life both in theory and in its operational concept. Education is one element of the socio-cultural aspect that plays a very strategic role in fostering a family, society, or nation. The strategic nature of this role is essentially an effort that is carried out consciously, systematically, directed and integrated to humanize students and make them caliphs on earth with life skills. Education is a major part of human life, where humans can develop their personalities, by developing their potentials in accordance with the values in life so that they can socialize in society. Education is one of the pillars of the nation's life for the future, because education is a determining factor in improving the quality of human resources.

In order to realize the improvement of the quality of human resources, the education system in Indonesia must be oriented in responding to the needs and challenges of the times that arise in Indonesian society as a logical consequence of the changes that arise due to the progress of modern globalization.

The condition of Muslims today is increasingly exacerbated by the spread of life phenomena that can foster attitudes and behavior that are immoral or degrade the values of their faith. Among Muslims, there are still many who display attitudes and behavior that are not in line with the values of Islam as the religion they adhere to. In everyday life, we often find incidents or events that we see ourselves or through the mass media regarding examples of inconsistency (not istiqomah) of Muslims in adhering to Islam as their religion.

According to Muhammad Alim (2011:13) "Islam is a natural religion for humans, it (Islam) comes from the one who created humans (Allah SWT) life and all kinds of

problems who will certainly understand the existence of humans. Therefore, humans will certainly be able to carry out His commands without any difficulty, but what makes it difficult is humans themselves, as Allah says in the letter Al Baqarah [2]: 286

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا لَهَا مَا كَسَبَتْ وَعَلَيْهَا مَا اكْتَسَبَتْ رَبَّنَا لَا تُؤَاخِذْنَا إِنْ نَسِينَا أَوْ أَخْطَأْنَا رَبَّنَا وَلَا تَحْمِلْ عَلَيْنَا إَصْرًا كَمَا حَمَلْتَهُ عَلَى الَّذِينَ مِنْ قَبْلِنَا رَبَّنَا وَلَا تُحَمِّلْنَا مَا لَا طَاقَةَ لَنَا بِهِ وَاعْفُ عَنَّا وَارْحَمْنَا أَنْتَ مَوْلَانَا فَانصُرْنَا عَلَى الْقَوْمِ الْكَافِرِينَ

"Allah does not burden a person but according to his ability. He gets the reward (for the good) that he strives for and he gets the punishment (for the evil) that he does" (Q.S. Al Baqarah [2]: 286)

"Therefore, religion as a foundation in education is very important, which is the first fortress in the behavior of this life, for good and bad, how a person fortifies himself in the knowledge of Islamic education. And the obligation of a Muslim is as a manager of all the contents of the world, therefore Allah commands humans, namely Iqra '(read), Iqra 'is the verb is in the form of the verb amar, it is clear that fii'il amar means that it shows a command if a command means that the law is obligatory, then reading (seeking knowledge) is obligatory. As the Messenger of Allah SAW said:

أَطْلُبُوا الْعِلْمَ مِنَ الْمَهْدِ إِلَى الْحَدِي

Seek knowledge from the cradle to the grave.

The logical consequence of efforts to improve the quality of learning is the need to improve the overall quality of the components of the education system, both in the form of Human Resources and in the form of Material Resources. In efforts to improve the quality of educational learning, the educational component in the form of Human Resources has a very important role in achieving the desired goals.

Education is basically a communication process that contains the transformation of knowledge, values and skills, inside and outside of school that lasts a lifetime, from generation to generation. In an education, a method or system is needed to achieve what has been made the goal of education. And basically an educational institution or an agency can achieve its goals if it uses and implements management, because management is a system designed to answer needs. The purpose of implementing management in educational learning is to support management function activities such as planning, organizing, staffing, directing, evaluating, coordinating, and budgeting in order to support the achievement of targets and objectives of operational functions in educational organizations. Management which generally means control and utilization of all factors and resources needed to achieve or complete a fact (objective) or certain goals Atmosudirdjo (1986:158). Various theories that have been developed today have colored the process and practice of education. The contribution of figures in creating theories has provided development and progress in the education process. The birth of theories in the field of education gives a new color to the education system, teaching and learning process, school management and learning methods. The shift in methods and patterns of teacher education towards students is a process of implementing

theory in the field of education. For example, the development of an active learning education pattern where the learning process is not only centered on the teacher but students have a very important role in determining learning outcomes. This was pioneered by the developing theory, namely the theory of behaviorism where every human being has the ability to think and do every activity in the learning process. So with this theory, each student is given the freedom to carry out activities that are adjusted to the abilities of the students, the teacher's task is to direct and facilitate, this allows the formation of self-confidence and the ability of students to create innovative and creative things. The educational theory developed by the Western world has contributed to the development of science in the world, in various practices of educational patterns originating from the West are oriented towards material aspects and produce material benefits to humans. Because they rely on material, something that is not empirical is considered a myth. This causes human thought patterns to tend to be materialistic, logical and only oriented towards reason. There is another very important side that is not touched by Western education, namely the heart or heart. So that it allows for cognitive abilities but morally and spiritually experiencing emptiness. This can create opportunities for aggressive attitudes, ambition, and competition between fellow humans, resulting in violence between individuals, groups and countries and the destruction of the world.

Moral-Based Education

Moral education plays a very important role in shaping individuals who are not only intellectually intelligent, but also have good character and are able to contribute positively to society. By instilling moral values, we can create a better generation, ready to face the challenges of life with integrity, empathy, and responsibility. Therefore, moral education must be an integral part of the education system at all levels.

Moral education is a learning process that aims to instill ethical values, norms, and good attitudes in individuals. In the broader context of education, moral education plays an important role in shaping a person's character and behavior, as well as influencing social life in society.

Here are some reasons why moral education is very important.

1. Character Formation: 1). Values and Ethics: Moral education helps individuals understand values such as honesty, responsibility, empathy, and justice. This is the basis for developing good character. 2). Development of Positive Attitudes: By instilling moral values, individuals can develop positive attitudes that will guide their behavior in various situations.
2. Self-Control: 1). Emotional Management Skills: Moral education teaches individuals to recognize and manage their emotions, so they can make better decisions and avoid impulsive behavior. 2). Personal Responsibility: By understanding the consequences of their actions, individuals learn to take responsibility for the choices they make, which is important in everyday life.

3. Healthy Social Relationships, 1). Interpersonal Skills: Moral education helps individuals develop good communication and interaction skills, allowing them to establish healthy and respectful relationships. 2). Increased Empathy: By understanding the perspectives of others, individuals can develop empathy, which is essential in building strong social bonds and reducing conflict.
4. Contribution to Society, 1). Social Concern: Moral education encourages individuals to be more concerned about social and environmental issues, and to contribute to the welfare of society. 2). Building an Ethical Society: When individuals have strong moral values, they are more likely to participate in positive social activities and support the development of a just and ethical society.
5. Facing Global Challenges, 1). Moral and Ethical Crisis: In an increasingly complex world, moral education is important to help individuals face various ethical challenges, such as corruption, discrimination, and injustice. 2). Building Global Awareness: Moral education can increase individual awareness of global issues and encourage them to play an active role in creating positive change. f. Lifelong Education, 1). Learning to Live: Moral education is not only important during school, but must be part of the lifelong learning process. Moral values taught from an early age will continue to influence the individual's personal and professional life. 1). Continuous Self-Development: Individuals who have good moral education tend to continue to grow and learn, both from personal experiences and interactions with others.

CONCLUSION

Teacher professionalism refers to the attitude, competence, and ethics possessed by a teacher in carrying out their duties professionally. This professionalism involves various aspects that ensure teachers can teach effectively, be role models, and have a positive impact on students. The following is a description of the main elements of teacher professionalism: 1. Academic and Pedagogical Competence: a. Academic Competence: Teachers must have in-depth and updated knowledge in their fields in order to teach the material well and appropriately. b. Pedagogical Competence: In addition to mastering the material, teachers must also understand effective teaching methods, adjust teaching techniques to student needs, and manage the class well. 2. Commitment to Learning Quality: Professional teachers are highly dedicated to student success in learning. This means they are always looking for ways to improve teaching methods, motivate students, and adjust teaching strategies according to student development. 3. Ethics and Integrity: a. Ethics and integrity are very important in teacher professionalism. A professional teacher must demonstrate an honest, fair, responsible attitude, and uphold ethics in every action, both inside and outside the classroom. b. They must also maintain student confidentiality and always be objective in their assessments. 4. Classroom Management Skills: Professional teachers are able to manage the classroom well so that an environment is created that is conducive to

learning. They have the ability to maintain student discipline, create clear rules, and give equal attention to each student. 5. Lifelong Learning: A professional teacher always tries to develop themselves through training, workshops, reading, and studying the latest methods or technologies in education. They are aware that learning is a lifelong process. 6. Concern for Student Well-being: Professional teachers not only care about the academic development of students but also pay attention to their emotional, social, and physical conditions. That way, they can provide the right support so that students grow holistically. 7. Communication Skills: Professional teachers have good communication skills, both with students, parents, and colleagues. They can convey messages clearly, listen well, and maintain open and constructive communication. 8. Collaboration Skills: Professional teachers have the ability to collaborate with other teachers, school staff, and related parties. They are open to collaboration in designing curriculum, extracurricular programs, or other activities that support the learning process. 10. Flexibility and Adaptability: A professional teacher can adapt to changes, such as changes in curriculum, learning methods, or different classroom situations. They are able to manage change with a positive attitude and remain focused on learning objectives. 11. Self-Improvement through Reflection: Professional teachers routinely reflect on their teaching activities. They are open to criticism and input, so they can learn from experience and continue to improve their teaching methods.

Overall, teacher professionalism focuses on a commitment to providing the best for student development, maintaining the quality of learning, and always developing one's abilities in carrying out duties as an educator.

We agree that education is something that is familiar to us, especially because we work in the field of education. We also certainly agree that education is needed by everyone. It can even be said that this education is experienced by all humans from all groups. But often people forget the meaning and essence of education itself. Like other things that have become routine, they tend to forget the basic meaning and essence. Therefore, it is true to say that everyone who is involved in the world of education should always reflect on the meaning and essence of education, reflecting on it in the midst of actions as the fruit of their reflection.

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