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## **Canva-Based Learning Media Training to Strengthen Aswaja Values in Preventing Bullying in Islamic Boarding Schools**

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### **ABSTRACT**

Bullying remains a serious issue in educational environments, including Islamic boarding schools. Preventing bullying requires a character education approach that aligns with Islamic values and the learning characteristic of generation z students. This community service activity aimed to enhance the competencies of teachers and administrators in developing canva-based digital learning media to strengthen Ahlussunah wal jamaah (Aswaja) values in bullying prevention. The method employed was participatory training through interactive lectures, hand-on practice, mentoring, and outcome evaluation. The participants were teachers and administrators of sirojul mutadin Islamic boarding school, Bandung regency. The result indicate to produce Aswaja-based visual learning media, such as posters, infographics, and anti-bullying campaign slides. These media have begun to be applied in learning activities and pesantren campaigns. This program contributes to strengthening educators, digital literacy, internalizing Aswaja values, and fostering a safer, more moderate, and bullying-free pesantren environment.

**Keywords:** *Aswaja values, bullying prevention, canva, community, service*

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## **INTRODUCTION**

Islamic boarding schools (pesantren) are Islamic educational institutions that play a strategic role in shaping the morals, character, and personality of their students. The values of Ahlussunnah wal Jamaah (Aswaja), such as tawasuth (consideration), tasamuh (compassion), tawazun (respect), and ta'adul (compassion), serve as the primary foundation for building a moderate and humanistic educational culture. However, the dynamics of social interactions within Islamic boarding schools still create opportunities for bullying, which can negatively impact the psychological and social development of students.

Efforts to prevent bullying in Islamic boarding schools require contextual and sustainable character education. Teachers and administrators play a central role as agents of value socialization and shape the culture of Islamic boarding schools. The current challenge is the limited capacity of educational institutions to utilize engaging digital learning media that align with the characteristics of Generation Z students, who tend to be visual, interactive, and familiar with technology.

Digital learning media, particularly visual media, has great potential for effectively conveying moral messages and character values. Canva, an online graphic design platform, offers educators the convenience and flexibility to develop creative and communicative learning media. Therefore, training in creating Canva-based learning media is a relevant strategy for strengthening Aswaja values while preventing bullying in Islamic boarding schools.

This community service activity aims to improve the competency of teachers and Islamic boarding school administrators in utilizing Canva as a digital learning medium, developing educational media nuanced with Aswaja values, and supporting the creation of a safe and bullying-free Islamic boarding school environment.

## **METHODOLOGY**

This activity uses a community service approach with a participatory training method. The participants were teachers and administrators of the Sirojul Muhtadin Islamic Boarding School in Bandung Regency. The training was carried out through several stages: planning, implementation, and evaluation.

The training methods included interactive lectures on the concept of bullying and the Aswaja values, an introduction to the Canva platform, hands-on practice in creating learning media (posters, infographics, and slides), and intensive mentoring. Evaluation was conducted through observation of the training process, assessment of the resulting media products, and participant reflection on the benefits of the activity. Data was analyzed descriptively to determine improvements

in digital competency and the relevance of the resulting media to the goal of bullying prevention.

## **RESULT AND DISCUSSION**

The results of the activity demonstrated an increase in the ability of Islamic boarding school teachers and administrators to utilize Canva as a digital learning medium. Participants were able to produce various educational visual media that integrated Aswaja values with anti-bullying messages. The resulting media included posters on moral values, tolerance infographics, and anti-bullying campaign slides that were easily understood by students.

The participants' improved digital competency demonstrated that hands-on training was effective in improving educational technology literacy. This finding aligns with Pratiwi's (2021) view that visual and creative learning is more in line with the characteristics of Generation Z. Furthermore, the integration of Aswaja values into learning media supports the internalization of moderate Islamic-based character education.

The resulting learning media has begun to be used in learning and outreach activities within the Islamic boarding school environment. This demonstrates that the training not only improves technical skills but also impacts educational practices and strengthens a friendly and violence-free Islamic boarding school culture.

## **CONCLUSION**

Training on creating Canva-based learning media to strengthen Aswaja values in preventing bullying at the Sirojil Muhtadin Islamic boarding school has been running effectively and achieving the stated objectives. This activity improves the digital competence of teachers and Islamic boarding school administrators, produces applicable visual learning media, and supports the internalization of Aswaja values in efforts to prevent bullying. This program has the potential to provide a sustainable impact in creating a safe, moderate, and humanistic Islamic boarding school environment.

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